

# Archdiocese of Philadelphia - Vocation Awareness Week Unit Plan

**Title of unit:** Vocation Week

**Grade level:** Fifth Grade

**Approximate time needed for unit completion:** 1 week

**Proposed Start Date:** Monday of Vocation Awareness Week

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## DESIRED RESULTS

### **Common Core State Standards:**

**RI 5.5** – Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts

**RI 5.7** – Draw on information from multiple print or digital sources, demonstrating the ability to locate and answer to a question quickly or solve a problem efficiently.

**W5.1** – Write opinion pieces on topics of texts, supporting a point of view with reasons and information

### **Enduring Understandings:**

- **Overarching:** God calls us to follow His plan for us.
- **Topical:** Students learn that by praying and creating a personal relationship with God they can respond to God's call.

### **Essential Questions:**

- What is a vocation?
- How can I use my gifts to serve God?
- How can I follow in the example of the saints to fulfill my vocation?

### **Student Objectives:**

- I can understand that I am special in God's eyes and that we belong to Him God. I can write about my gifts that will help me serve God in my vocations.
- I can compare and contrast two saints who answered God's call in different vocations.
- I can write about how people in different vocations serve God.
- I can demonstrate my understanding of Sacred Scripture through my writing.
- I can write about ways to imitate various saints and become closer to God

## ASSESSMENT EVIDENCE

Students will be assessed through their participation in whole and small group discussion, as well as their completion of the writing activities throughout the week

- **Mini Saint Report**

## MATERIALS and RESOURCES

- Vocation Unit Plan
- PPT that goes with Unit
- Links to website that teach about saints
- Copybook and writing material
- Saints books or internet access (at home or at school)
- At least 5 Bibles

## LEARNING PLAN

### **Day 1 Use PowerPoint to guide through the lesson**

**Date(s)** \_\_\_\_\_

- **Introduce** vocation week – start with prayer
- **Explain** that God calls each of us to serve Him in different ways. The way that we serve God is our vocation.
- **Introduce** the three vocation that we will concentrate on this week (priesthood, religious life, marriage)
- We can use our gifts to serve God. Look at the slides with famous people – what gifts do they have? Brainstorm as a class or with a partner.
- **Discuss** if you share in anything of their gifts.
- In your religion copybook, make a list of the gifts you have
- **Write About It** – How can you use your gifts to serve God? Why is it important not to waste the gifts God gives us?
- **Share** with class or small group
- **Conclude** – Review what a vocation is and how our gifts can help us fulfill our vocation.

### **Day 2: Use PowerPoint to guide through the lesson**

**Date(s)** \_\_\_\_\_

- **Start** with vocation prayer
- **Review** of the 3 vocations
- Focus on priesthood. Explain that a man becomes a priest when he is ordained by Bishop. The sacrament in which a man becomes a priest is known as Holy Orders
- Click the link below to watch vocation stories from Philadelphia seminarians:  
<https://heedthecall.org/poster/>

- **Work with a partner** – With a partner have the students list the duties of a priest. Have each pair share what they came up with.
- **Display** a class list of everyone's answers – Some answers might include: Celebrate Mass, consecrate the Eucharist, bless marriages, baptize people, anoint the sick, hear confessions, help the poor, teach us through homilies, pray for us, teach in schools, give advice, visit the sick etc
- **Write About It** – Have the students write a paragraph or two about how their lives would be different without priests.

### Day 3: Use PowerPoint to guide through the lesson

Date(s) \_\_\_\_\_

- **Start** with vocation prayer
- We are all called to follow God's call.
- Look at some saints with various vocations, read about how they used their gifts to serve God
- **Read** the stories of Maximilian Kolbe and Thomas More. These are two men with two different vocations. – see ppt for links
- **Read** their stories – compare and contrast the two saints with a partner using Venn Diagram
- **Write About It** - Pick one of the saints discussed and state how he used his gifts to serve God.
- **Share** with class
- **Recap** – No matter our vocation we are all called to use our gifts to serve the Lord and spread His word.
- **Research** (This can be done in class if resources allow or for homework) – Ask students to research various saints – Find out the following – What was this saint's vocation? How did they use their gifts to serve God? How can you be more like this saint?
  1. Suggestions: *Katherine Drexel, Elizabeth Ann Seton, Therese of Lisieux, St. John Paul II, Elizabeth of Hungary, St Monica, St. Peter, St. Joseph, St. Damien of Molokai, St. Francis of Assisi, St. Padre Pio, St. John Neumann, St. Kateri Tekakwitha.*
- Students should be prepared to share this information by Friday – present in whatever method teacher prefers

### Day 4: Use PowerPoint to guide through the lesson

Date(s) \_\_\_\_\_

- **Review** that God has a special call for all of us.
- In the Bible there are many examples of God calling people to Him
  - **Lk 1:26-56** The Annunciation: Mary's call
  - **Discuss** as a whole group how Mary answered God's call.
- Put students in groups assign each group a different scripture passage.

- Have them read the passage together and discuss the following:

Suggestions:

- **Mt 16:13-23 “Who do people say that I am?”**
- **Mk 1:16-20 The Call of the first disciples**
- **Jn 1:35-51 The call of the first disciples: “Come and see”**
- **Acts 1:15-26 The choice of Matthias**
- **1 Sam 3:1-10 Call of Samuel: Speak, O Lord, your servant is listening**
- **Mt 19: 16-30 The Rich Young Man**
- What did this story have to do with vocations/God’s call?
- Did anyone in the story answer the call of God?
- Students should **summarize** their assigned scripture story and write down their answers to the discussion session
- Each group should then briefly **share** with the whole class

#### Day 5: Use PowerPoint to guide through the lesson

Date(s) \_\_\_\_\_

- **Begin** with vocation prayer
- Students should **share** about the saint that they researched over the last few days
- **Explain** that all these saints had a relationship with God developed through prayer. They showed their love for God in the way that they lived their lives.
- **Conclude** by reviewing the 3 vocations and by emphasizing that God will guide us to our vocation when we pray.
- **Explain** that we need to make time for God and quiet down so we can hear God. When we pray, we are talking to God. If we keep praying, like the saints, He will help us discover the path He wants us to follow.