Archdiocese of Philadelphia - Vocation Awareness Week Unit Plan

Title of unit: the Sacraments of Matrimony and Holy Orders **Grade level**: Eighth Grade

Approximate time needed for unit completion: 1 week

Proposed Start Date: Monday of Vocation Awareness Week

Contributor: Mrs. Lisa Bull, Mary, Mother of the Redeemer, North Wales

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DESIRED RESULTS

Established Goals/Content Standards:

- I can explore the tradition of the Sacraments of Matrimony and Holy Orders in relation to their role as a vocation.

Enduring Understandings:

Overarching: I can create the rite that is associated with the vocations of Religious or Married life.

Topical: I can appreciate the tradition of the respective rites.

Essential Questions:

- I can recap the three vocations and explain the difference between vocation and career.
- I can research and create the parts of the ceremony associated with the vocation of married life.
- I can research and create the parts of the ceremony associated with the vocation of priesthood.

Unit Questions:

- I can investigate the parts of a marriage mass through participation.
- I can investigate and present the parts of the Holy Orders Mass.

Student Objectives/Learning Activity Outcomes/I can…

Week Objectives:

- I can create a marriage mass pamphlet based on my background knowledge of the Order of the Mass and research on the matrimony ceremony.
- I can identify the differences and similarities between Sunday Mass and a Mass of Matrimony.
- I can create a mass of Holy Orders based on research.
- I can identify and compare the tradition of the rite of Holy Orders to that of the Apostles being chosen by Jesus. I can appreciate the tradition of the Sacrament.

ASSESSMENT EVIDENCE.

Performance Tasks: At the end of the week, students can present either a brochure outlining a marriage ceremony or a power point/prezi recapping the steps of the Holy Orders ceremony.

Other Evidence: Teacher can use daily exit cards to have students answer a lesson specific objective to monitor daily understanding. Student can give a specific question to answer or have the students write an item learned in the lesson. Teacher should review exit cards before the next class.

MATERIALS and RESOURCES

Week Materials:

- Prayer Books from Church
- Internet research/ Computers/ iPads
- Power Point of Prezi/Smart board for Presentation
- Paper and Art supplies
- For teacher reference, please see power point created by students for the Rite of Holy Orders. It is attached.

LEARNING PLAN

Lesson One: **Completed date: _____**

1. Discuss with the students the difference between a vocation and a career.
2. Ask the students to identify the three types of vocations. – Religious, Married Life and Single Life.
3. Through questioning techniques, ask the students if they have ever attended a wedding ceremony.
4. Create a Venn diagram on the board comparing a wedding ceremony to a Sunday Mass.
5. The teacher should be sure to point out that the Rite of Matrimony makes it a Sacrament.
6. Question the students about Religious Rites. Ask students if anyone ever attended a Rite of Holy Orders. Take a few moments to explain a few traditions that go along with the rite Of Holy Orders. If teacher needs reference, please refer to student created power point that is attached.
7. Discuss with the students that they will be studying the Rites and Traditions involved in the Vocations of Religious and Married Life through independent research and background knowledge.
8. Teacher will divide the students into groups and explain assignment:
   - Group One – Married Life – Pair students up (boy and girl) and have them create a wedding pamphlet they would hand their guests who would be entering their wedding. The pamphlet should have all the parts of the mass and the ceremony in it. Students should gather songs, readings, vows, etc. This will be presented on Friday.
   - Group Two – Priesthood – Students should work independently to create a power point or Prezi outlining the parts of the Ordination Mass. This will be presented on Friday.
   - Group Three – Solemn Profession of Vows- Female students may choose to become a Religious Sister for this project. Have Students work independently to create a Power Point or Prezi of a sisters' Solemn Profession of Vows. This will be presented on Friday.

Lesson Two: **Completed date: _____**

1. Today the students are to work independently conducting research and preparing. Teacher to monitor progress and assist with research. If possible, have a parish priest come in and discuss ordination with the Priest group.

Lesson Three: **Completed date: _____**

1. Today the students are to work independently conducting research and preparing. Teacher to monitor progress and assist with research. If possible, have a Religious sister come in and discuss Solemn Profession of Vows with the sister group.

Lesson Four: **Completed date: _____**

1. Today the students are to work independently conducting research and preparing. Teacher to monitor progress and assist with research. If possible, have a couple forms the Parish Pre Cana group come in and discuss the Sacrament of Marriage with the married vocation group.

Lesson Five: **Completed date: _____**

1. Today is Presentation Day. For time purposes, begin with that of the Religious. Have the students present their Power Points/ Prezis to their classmates. Encourage the students to ask questions. If a Parish Priest is available, invite them to view the power points and discuss the ceremony with the entire class.
2. If time is not available, Married life pamphlets can be handed in for grading and not necessarily presented to the class.

PROFESSIONAL DEVELOPMENT REFLECTION

In this section, teacher should write notes in response to the unit. Things to highlight would be what worked for your class and what did not work. If you would like to do something different for the following year, make note of it here.

Works Cited

"The Roman Catholic Diocese of Joliet in Illinois." N.p., Web. 29 Sept. 2014.